

# Wednesday, August 20

## ART

### Let the Games Begin – An Orff Olympics (AM only)

**Date:** Wednesday, August 20

**Audience:** Music teachers grades K-5

**Presenters:** Matt Horn and Marc Meyers, Elementary Music Teachers, Walled Lake Consolidated Schools; Certified Orff Instructors

This workshop will focus on teaching the music standards through instructional games. These active participation strategies will make learning fun and challenging for your students. Come prepared to compete with your team and GO FOR THE GOLD!

### Gotta Drum! Create and Connect through Drumming (PM only)

**Date:** Wednesday, August 20

**Audience:** K-12 music, art, drama teachers and physical education instructors

**Presenter:** Lynn Koch, Percussionist, Educator and Drum Circle Facilitator

Experience a unique activity that can connect with students across the curriculum. The Drum Circle is a dynamic group event where participants create their own music, using world percussion instruments. You will experience team building, listening, creative self-expression, and communication, along with numerous musical skills. The emphasis is on the creative experience, not the performance, so anything is possible. This session is geared towards K-12 teachers in the arts, and physical education teachers may be interested in seeing how drumming could be integrated into their movement education. Participants will be introduced to a variety of drums and small hand percussion instruments from around the world and learn strategies to get even the most disconnected student involved in a group effort. No musical experience is required so “get with the beat” and come discover the fun and function of the drum circle in the school setting.

**Lynn Koch** taught pre-K through grade 12 vocal and instrumental music in Hawaii and Michigan for 16 years. Currently she plays professionally with a percussion duo, “Musica Batteria” and with many community orchestras, churches and choirs. She also offers drum circles at a variety of venues, such as schools, businesses, senior citizen centers, and cancer support centers. Lynn believes that **everyone** can make music and is excited to help guide others on their own musical journeys.

## CAREER & TECHNICAL EDUCATION (CTE)

### Career and Technical Education (CTE) Teacher Alliance

**Date:** Wednesday, August 20

**Audience:** All CTE teachers

**Presenters:** Patti Gabos, Charlevoix-Emmet ISD CTE Consultant

Michigan technical standards, career clusters, gap analysis, articulation, leadership activities, common statewide assessments, these are the new buzz words in Career and Technical Education. All CTE teachers should attend this session to ensure they have the latest information regarding the changes in CTE state approved programs. After the presentation and review of the status of each program, time will be allowed for each teacher to work on the area of greatest need.

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# Wednesday, August 20 – Page 2

## LITERACY

### Teach the Traits Grades K-1

**Date:** Wednesday, August 20

**Audience:** General education teachers grades K-1 and special education teachers

**PLEASE NOTE:** Attendance to this workshop requires a commitment to the follow-up training offered on December 1. Attendance is limited to those individuals who can attend both the introductory and follow-up sessions.

**Presenter:** Shirley Poulton, Traits Author and Consultant

Beginning with the creeping, crawling stages of kindergarten and first grade writing, Poulton employs the six traits of effective writing in this hands-on session. As a certified 6+1 trainer, she uses these traits to identify “what” to teach, then skillfully demonstrates “how” to teach these skills in the classroom. This session will include the “language” of reading and writing – sentence fluency, word choice and conventions; active versus passive writing – ideas and voice; and expository and informational writing – organization, ideas, and voice. Mastery of these skills at this level allows students to walk and run in their writing by the end of first grade.

**Shirley Poulton** spent over 30 years in the classroom developing, modifying, expanding and applying writing concepts to enable all students to become successful writers. As her career wound through several school districts and five different grade levels, she observed and practiced a wide-range of teaching strategies and techniques. Her passion for writing was fueled by workshops with nationally-known author Linda Rief, 6 + 1 Traits for Writing author Ruth Culham, the 3rd Coast Writing project with Dr. Ellen Brinkley, and her relationship with Betty Hamilton's Power Writing. It became clear to her that not only could we teach all children to write, but that learning to write could be a fun-filled, positive experience for both teacher and students. Her efforts were rewarded by the response of her students and by recognition of her peers as the elementary designate for teacher of the year and as secondary exemplary teacher.

### Write Traits Grades 6-12 (2 days)

**Date:** Wednesday, August 20 and Thursday, August 21

**Audience:** General education teachers grades 6-12 and special education teachers

**Presenter:** Jeff Anderson, Educational Consultant

Do you long to make writing instruction easier? Do you want to get some strategies that actually work? First, students need to know what to value in writing and what strong and weak writing looks like. This workshop is designed for teachers who want to begin using the six traits of writing in their classroom or find out more about them. Participants will define each of the six traits, learn how to connect the traits to literature, try specific lessons, and assess writing.

**Jeff Anderson** has worked with struggling writers and readers for almost 20 years. He enjoys sharing strategies that have worked in his inner city classrooms. In particular, he enjoys helping teachers integrate grammar and editing instruction into the processes of reading and writing. Jeff has written articles in NCTE's *Voices from the Middle*, *English Journal*, as well as *Educational Leadership*. NCTE awarded Jeff with the Paul and Kate Farmer Award for his *English Journal* article on teaching grammar in context. He has published two books, *Mechanically Inclined: Building Grammar, Usage, and Style into Writer's Workshop* and *Everyday Editing: Inviting Students to Develop Skill and Craft in Writer's Workshop* as well as three staff development DVDs.

## MATH

### Math Resources Grades K-8 (PM only)

**Date:** Wednesday, August 20

**Audience:** Math teachers grades K-8

**Presenter:** Bill Aten, Charlevoix-Emmet ISD Math Consultant

This session is designed to support K-8 teachers of mathematics as they explore and use available mathematics resources. Materials that are specific to the instruction and assessment of Michigan Grade Level and Content Expectations will be reviewed. Participants will review data from the last three years of MEAP results for their individual school district to help identify problematic areas of instruction.

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## **PRESCHOOL**

### **Firm Foundations for Preschool Literacy**

**Date:** Wednesday, August 20

**Audience:** Preschool staff and home visitors

**Presenters:** Becky Garske, Early Childhood Coordinator, Mott Community College; and Jan Herriman, Preschool Teacher, Kearsley Schools

This session will explore techniques for integrating literacy across the curriculum, creating an enriched environment for building a foundation that will provide opportunities for and promote school readiness. Topics that will be covered include best practices for developing early literacy skills; oral language development and techniques; emergent literacy; letter knowledge and research-based letter recognition strategies.

## **SCIENCE**

### **Inquiry: A Primary Strategy for Middle/High Science Teachers**

**Date:** Wednesday, August 20

**Audience:** Science teachers grades 5-12

**Presenters:** Brandon Inglehart, Science Teacher; and Mary Whitmore, Educational Consultant

Learn more about how to make inquiry a feature of exciting and inspiring learning in your science classroom. Brandon Inglehart and Mary Whitmore will share useful resources and insights gleaned from workshops and institutes about inquiry that they attended in 2008 at The Exploratorium in San Francisco, California, one of the leading organizations to promote inquiry in K-12 classrooms. Watch for a follow-up session during the Char-Em ISD Area Wide Professional Development day in the Fall.

## **SOCIAL STUDIES**

### **'Remember the Alamo!' Wait! I Mean, 'Remember the Priority Standards!'**

#### **A Strategy for Effective Implementation of the Social Studies Content Expectations**

**Date:** Wednesday, August 20

**Audience:** Social Studies teachers grade 6-12

**Presenter:** Rebecca Bush, Ionia ISD Consultant

We've heard it all before, "too much to cover, not enough time!" This workshop will focus on the paradigm shift that educators are making – that in-depth instruction of "essential" concepts and skills is more effective than superficially "covering" every concept or time period in the social studies textbook. Educators in grades 6-12 will examine the social studies content expectations in detail for the purpose of greater understanding through a collaborative process to identify essential standards in all disciplines of social studies instruction. Educators will leave with a clear vision of the knowledge and skills that are essential to long-term student success in social studies.

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## SPECIAL EDUCATION

### Advanced Workshop on Treating Speech Sound Disorders from Assessment to Intervention

**Date:** Wednesday, August 20

**Audience:** Speech and Language pathologists

**Presenter:** A. Lynn Williams, Professor, Dept. of Communicative Disorders, East Tennessee State University

The purpose of this workshop is to discuss clinical decision-making in designing and implementing the newer models of analysis, target selection, and intervention with children who have speech sound disorders (SSD). These models will be reviewed and then discussed in terms of case studies with emphasis on integrating current research evidence with clinical reasoning to determine the most appropriate approaches to implement with particular subgroups of children with SSD. Specifically, decision trees will be presented for considering which analysis options, target selection approaches, and contrastive models of intervention are most appropriate for different characteristics of functional speech disorders in children. Clinicians will be given case studies to consider in implementing sound clinical reasoning in choosing the most appropriate approaches that will lead to increased speech intelligibility with the greatest amount of change in the least amount of time.

**Dr. Lynn Williams** is a full professor at East Tennessee State University. Her recent work includes development of a new model of phonological intervention called multiple oppositions that has been the basis of federally funded intervention studies by the National Institutes of Health (NIH); authored several articles in a variety of journals, as well as published several book chapters; developed a phonological intervention software program called Sound Contrasts in Phonology (SCIP) that was funded by NIH; authored a book *Speech Disorders Resource Guide for Preschool Children*; and served as associate editor of *Language, Speech, and Hearing Services in the Schools*. Lynn is a Fellow of ASHA.

## TECHNOLOGY

### Pearson Inform Training for Administrators and Curriculum Directors (AM only)

**Date:** Wednesday, August 20

**Audience:** Administrators and curriculum directors

**Presenter:** Bill Aten, Charlevoix-Emmet ISD Consultant

This session is designed to help school administrators use Pearson Inform to create reports and data documents to help support school improvement. Participants will learn to use existing reports and develop new queries and reports specific to their individual school needs. Administrators will leave the session with documents that will help support data driven reform within their individual buildings.

### PowerSchool – Post Primer (PM only)

**Date:** Wednesday, August 20

**Audience:** Secretaries, administrators, counselors and teachers

**Presenter:** Pearson Representative

This session will be a hands-on practical exploration and training in the use of PowerSchool providing an opportunity to help staff learn more about PowerSchool. The session will include dedicated time to network with colleagues around the Charlevoix-Emmet ISD who are using this powerful tool.

### Benefits of Online Learning at the Secondary Level (PM only)

**Date:** Wednesday, August 20

**Audience:** Secondary teachers, administrators, counselors and curriculum directors

**Presenter:** Marsha Myles, CyberEd Schools CEO

Do you have a passion for providing options for students? Do you have enthusiasm for students learning in a variety of ways? Then this workshop is for you. This session will demonstrate how online learning provides opportunities and support for students to be successful in the traditional and the evolving distance learning classroom. CyberEd Schools can assist districts through online classes, which align to Michigan's High School Content Expectations.

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## OTHER LEARNING OPPORTUNITIES

### **Balanced Assessments** (AM only)

**Date:** Wednesday, August 20

**Audience:** General and special education teachers grades K-12, administrators and curriculum directors

**Presenter:** Kim Young, Educational Consultant, Michigan Department of Education

Participants will learn how to use a variety of assessments to differentiate instruction.

### **CPI Recertification: Trouble on Board – Managing Crisis Situations on Your School Bus**

**Date:** Wednesday, August 20

**Audience:** Bus drivers who have been certified in the two day Non-violent Physical Crisis Intervention training

**Presenter:** Jim Marquoit, Charlevoix-Emmet ISD Certified Non-violent Physical Crisis Intervention Trainer

This workshop will offer specific strategies that can be used to prevent escalation of problematic behaviors on the bus. Particular emphasis will be placed on understanding how minor problems can spiral into major confrontations. This is a skill-based training that will offer bus drivers tools and interventions that are specific to the bus environment.

**PLEASE NOTE:** This is a follow-up presentation to the workshop offered for bus drivers during the Char-Em ISD Area Wide Professional Development Day on November 1, 2007.

### **Grant Writing: Basic Steps for Finding and Getting Money**

**Date:** Wednesday, August 20

**Audience:** Administrators, teachers and staff members interested in grant writing basics.

**Presenter:** Janet Fowler, Charlevoix-Emmet ISD Grant Consultant

Have you always wanted to learn to write a grant request? Want to write better applications that get funded more often? Participants will learn how the grant process works in government and private arenas, the terms and phrases grant makers use, and the different writing formats and when to use them. How to search and find federal, state and local foundation, corporate and public funding sources using the internet and the library is covered. Learn how to develop a proposal idea and be “grant ready” when funding becomes available. This workshop is intended for individuals with no or limited experience writing grants and those interested in improving their understanding of the process and skill in finding funding.

### **What is the Michigan Integrated Behavior and Learning Support Initiative (MiBLSi)?** (AM only)

**Date:** Wednesday, August 20

**Audience:** K-8 administrators, teachers, and staff interested in learning more about and/or getting involved in the MiBLSi project

**Presenters:** MiBLSi Coaches

This session will provide information about Michigan’s Integrated Behavior and Learning Support Initiative (MiBLSi) efforts to help students become better readers and use appropriate behavior for increased success in both school and the community. By using a multi-tiered support systems approach, participating schools are supported in implementing and sustaining a data-driven problem-solving model that result in:

- Increased reading performance based on statewide assessments.
- Reduced behavior problems using the PBS approach.
- Accurate and timely knowledge of student performance in behavior and reading.
- Data-driven decision making based on information about student performance in behavior and reading.

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# Thursday, August 21 – Page 6

## ART

### **Bach, Books and a Beat: Exploring Literature in the Music Classroom (AM only)**

**Date:** Thursday, August 21

**Audience:** Music teachers grades K-5

**Presenter:** Lynn Koch, percussionist, educator and drum circle facilitator

Students racing to the library to check out a book about Bach? You bet! Come explore ways to use children's literature in the elementary music classroom through listening, moving, singing, and playing instruments. Becoming more comfortable with percussion instruments is also a part of this session and learning specific techniques and possibilities for use in your lessons. Examples of student-tested activities and resources will be available to start you on your journey through the endless possibilities of incorporating literature into your music program.

**Lynn Koch** taught pre-K through grade 12 vocal and instrumental music in Hawaii and Michigan for 16 years. Currently she plays professionally with a percussion duo, "Musica Batteria" and with many community orchestras, churches and choirs. She also offers drum circles at a variety of venues, such as schools, businesses, senior citizen centers, and cancer support centers. Lynn believes that **everyone** can make music and is excited to help guide others on their own musical journeys.

### **Gotta Drum! Create and Connect through Drumming (repeat session from Wednesday, August 20, PM only)**

**Date:** Thursday, August 21

**Audience:** K-12 music, art, drama teachers and physical education instructors

**Presenter:** Lynn Koch, percussionist, educator and drum circle facilitator

Experience a unique activity that can connect with students across the curriculum. The Drum Circle is a dynamic group event where participants create their own music, using world percussion instruments. You will experience team building, listening, creative self-expression, and communication, along with numerous musical skills. The emphasis is on the creative experience, not the performance, so anything is possible. This session is geared towards K-12 teachers in the arts, and physical education teachers may be interested in seeing how drumming could be integrated into their movement education. Participants will be introduced to a variety of drums and small hand percussion instruments from around the world and learn strategies to get even the most disconnected student involved in a group effort. No musical experience is required so "get with the beat" and come discover the fun and function of the drum circle in the school setting.

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## CAREER AND TECHNICAL EDUCATION

### **Career and Technical Education (CTE) Work Session**

**Date:** Thursday, August 21

**Audience:** All CTE teachers

**Presenters:** Patti Gabos, Charlevoix-Emmet ISD CTE Consultant

This work session will allow teachers additional time to work on the required changes to their CTE program. The day will be structured as a work session for teachers to work individually and/or to consult with other teachers who teach within the same CTE program area.

# Thursday, August 21 – Page 7

## HEALTH AND PHYSICAL EDUCATION

### **Making a Difference with Health and Physical Education**

**Date:** Thursday, August 21  
**Audience:** Middle and secondary health and physical education teachers  
**Presenter:** Laurie Bassett, Traverse Bay Area ISD School Health Coordinator

So much of our students' learning hinges on their health! Health and Physical Education teachers are an integral part to school improvement. You are the "experts" in providing the much needed health information and skills to our young people as well as being the best "health champion" or advocate the school has! This workshop will provide middle and high school health and physical education teachers with the latest "best practices" and also offer a "mini" workshop on the new Michigan Model Nutrition modules for middle and high school. Teachers are encouraged to bring in any curriculum, activities, or pacing guides you are using to share with others.

## LITERACY

### **DIBELS: Dynamic Indicators of Basic Early Literacy Skills**

**Date:** Thursday, August 21  
**Audience:** General education teachers grades K-1 and special education teachers  
**Presenter:** Alison Mellon, Independent Literacy Consultant

DIBELS is a collection of brief fluency measures of critical early literacy skills used to identify students at risk early and to evaluate effectiveness of instruction. These measures will help prevent reading failure and promote reading success. Participants will learn administration and scoring of DEBELS assessments and will practice interpreting data to guide instruction and interventions.

### **Teach the Traits Grades 2-3**

**Date:** Thursday, August 21  
**Audience:** General education teachers grades 2-3 and special education teachers  
**PLEASE NOTE:** Attendance to this workshop requires a commitment to the follow-up training offered on December 2. Attendance is limited to those individuals who can attend both the introductory and follow-up sessions.  
**Presenter:** Shirley Poulton, Traits Author and Educational Consultant

Using the vocabulary of the six +1 traits of writing, *Teach the Traits of Effective Writing*, reviews the what to teach and tackles the how to teach it. The "how to" includes sentence fluency, word choice, conventions, voice, organization, ideas and a new version of power writing's effective numerical approach to thinking, writing and reading. This energizing, hands-on session will include sentence fluency and word choice – the "language" of reading and writing; voice and details – active versus passive writing; and organization, voice, ideas and content – expository and informational writing.

**Shirley Poulton** spent over 30 years in the classroom developing, modifying, expanding and applying writing concepts to enable all students to become successful writers. As her career wound through several school districts and five different grade levels, she observed and practiced a wide-range of teaching strategies and techniques. Her passion for writing was fueled by workshops with nationally-known author Linda Rief, 6 + 1 Traits for Writing author Ruth Culham, the 3rd Coast Writing project with Dr. Ellen Brinkley, and her relationship with Betty Hamilton's Power Writing. It became clear to her that not only could we teach all children to write, but that learning to write could be a fun-filled, positive experience for both teacher and students. Her efforts were rewarded by the response of her students and by recognition of her peers as the elementary designate for teacher of the year and as secondary exemplary teacher.

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# Thursday, August 21 – Page 8

## **MATH**

### **M-GLAnCE Grades 6 & 7 (AM only)**

**Date:** Thursday, August 21

**Audience:** Mathematics teachers grades 6 & 7

**Presenter:** Judy Falk, MMSTLC Math Specialist, Gaylord Middle School

This will be a presentation of the M-Glance sessions five and six for mathematics teachers in grades six and seven. The session will focus on materials and teaching strategies that will help teachers explore probability, direct and inverse proportions, and statistics using graphing calculators. The materials and information were created by the Michigan Mathematics Leadership Alliance (MMLA) in cooperation with Macomb County ISD and the Michigan Council of Teachers of Mathematics (MCTM). Each teacher will leave with a packet of instructional strategies and assessment materials.

### **M-GLAnCE Grade 8 (PM only)**

**Date:** Thursday, August 21

**Audience:** Mathematics teachers grade 8

**Presenter:** Kay Wasilewski, Teacher Charlevoix Middle School

This will be a presentation of the M-Glance sessions five and six for mathematics teachers in grade eight. The session will focus on the exploration of quadratics and probability using graphing calculators. The materials and information were created by the Michigan Mathematics Leadership Alliance (MMLA) in cooperation with Macomb County ISD and the Michigan Council of Teachers of Mathematics (MCTM). Each teacher will leave with a packet of instructional strategies and assessment materials. Area teachers that are members of MMLA and MCTM will facilitate the workshops.

## **SCIENCE**

### **S.P.A.C.E. – Science Practices for Assessment & Curricular Excellence**

**Date:** Thursday, August 21

**Audience:** Science teachers grade 8-12

**Presenter:** Rebecca Bush, Ionia ISD Consultant

Members of Ionia County's Powerful Women in Science team will present a history of their collaborative work. Centered on professional collaboration at the high school level with regard to such topics as increased content knowledge in science, the examination of best practices in science instruction, the establishment of priority standards in science, professional development in balanced assessment components and the examination of student work, the creation of a valid and reliable test bank of effective summative high school science assessments, and the creation of a county-wide K-12 science mentoring network, these women will describe the work that initially brought them together as well as the long-term goals that have been established for the county's science educators K-12. Educators in grades 8-12 will leave with a clear vision of this team's work as well as the step-by-step process for establishing a similar science learning team in their district.

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# Thursday, August 21 – Page 9

## TECHNOLOGY

**Michigan LearnPort** (repeat session, AM or PM session)

**Date:** Thursday, August 21

**Audience:** Administrators, counselors, test coordinators, high school teachers

**Presenter:** Michigan LearnPort Representative

The Michigan LearnPort® professional development website is your opportunity to grow professionally with the support of exceptional online professional development and communications tools. In this time of unprecedented accountability in education, your challenge is to reach beyond traditional approaches to professional development. This session on Michigan's LearnPort will allow you to maximize your professional development activities with exceptional time flexibility by bringing them to you via any Internet connect computer.

Participants will be presented with an award-winning academic search engine that is safe, fast and easy to use for teachers, administrators and other school employees. This system provides more than 180,000 educator-selected online resources organized by readability level and aligned with Michigan standards, and includes resources for general-education students, ELL/ESL students, those working below or above grade level, with reading challenges, special needs and more. In addition, participants will learn about the more than 100 free state approved courses to earn state Board of Education approved CEUs.

### **PowerSchool Walk-in Scheduler**

**Date:** Thursday, August 21

**Audience:** Administrators, counselors and secretaries responsible for scheduling students

**Presenter:** Pearson Representative

This session is designed for people who are using PowerSchool and have a schedule already developed, but need assistance in altering established building schedules and modifying student schedules.

## OTHER LEARNING OPPORTUNITIES

**Crisis Prevention Institute (CPI) Recertification** (repeat session, AM or PM only)

**Date:** Thursday, August 21

**Audience:** Participants who have successfully completed CPI training within the last year

**Presenter:** Jim Marquoit, Charlevoix-Emmet ISD Certified CPI Trainer

This session will be a review of Crisis Prevention Institute and Non-Violent Crisis Intervention. After completion, you will be recertified for another year. REMINDER: Recertification must be done annually or you will be required to repeat the full two day training.

### **Grant Writing: Writing a Winning Narrative**

**Date:** Thursday, August 21

**Audience:** Administrators, teachers and staff members with either some grant writing experience or knowledge of the different types of grants (applications, proposals, letters of intent, etc). An understanding of the basic terms and phrases used by grant makers (i.e. seed money, capital support, matching gifts and renovation funds) is needed. Requirements are also met if you have taken the workshop: Grant Writing; Basics Steps for Finding and Getting Money.

**Presenter:** Janet Fowler, Charlevoix-Emmet ISD Grant Consultant

This workshop focuses on the knowledge and skills needed to write the five parts of a competitive grant narrative: needs statement, goals and objectives, action plans, evaluation and budget. Learn how to analyze and address competitive application and proposal requirements using a writing style that gives your proposal a competitive edge. Please note experience requirements listed in the target audience section.

# Thursday, August 21 – Page 10

## **School Improvement Planning Process for the 2008 School Year (AM only)**

**Date:** Thursday, August 21

**Audience:** School Improvement Team members

**Presenter:** Gloria Graber, Charlevoix-Emmet ISD Consultant, and Dianne Litzenburger, Charlevoix-Emmet ISD Communications Director

Let us help you get off to a great start by giving direction, support and enhancement to your school/district's continuous improvement planning process. We will cover the common characteristics of the Ed Yes Report, the CNA report and the SAR AdvanceEd District Accreditation report. If you are having a NCA visit, we will help you prepare and plan for the necessary documentation. Let us help make School Improvement meaningful by assisting you in developing a plan that actually improves student achievement.

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